



Early Journal Content on JSTOR, Free to Anyone in the World

This article is one of nearly 500,000 scholarly works digitized and made freely available to everyone in the world by JSTOR.

Known as the Early Journal Content, this set of works include research articles, news, letters, and other writings published in more than 200 of the oldest leading academic journals. The works date from the mid-seventeenth to the early twentieth centuries.

We encourage people to read and share the Early Journal Content openly and to tell others that this resource exists. People may post this content online or redistribute in any way for non-commercial purposes.

Read more about Early Journal Content at <http://about.jstor.org/participate-jstor/individuals/early-journal-content>.

JSTOR is a digital library of academic journals, books, and primary source objects. JSTOR helps people discover, use, and build upon a wide range of content through a powerful research and teaching platform, and preserves this content for future generations. JSTOR is part of ITHAKA, a not-for-profit organization that also includes Ithaka S+R and Portico. For more information about JSTOR, please contact support@jstor.org.

QUERIES AND INFORMATION.

Conducted by J. M. COLAW, Monterey, Va. All contributions to this department should be sent to him.

QUADRATURE OF THE CIRCLE.

By EDWARD J. GOODWIN, Solitude, Indiana.

Published by the request of the author.

A circular area is equal to the square on a line equal to the quadrant of the circumference; and the area of a square is equal to the area of the circle whose circumference is equal to the perimeter of the square.

(Copyrighted by the author, 1889. All rights reserved.)

To quadrate the circle is to find the side of a square whose perimeter equals that of the given circle; rectification of the circle requires to find a right line equal to the circumference of the given circle. The square on a line equal to the arc of 90° fulfills both of the said requirements.

It is impossible to quadrate the circle by taking the diameter as the linear unit, because the square root of the product of the diameter by the quadrant of the circumference produces the side of a square which equals 9 when the quadrant equals 8.

It is not mathematically consistent that it should take the side of a square whose perimeter equals that of a greater circle to measure the space contained within the limits of a less circle.

Were this true, it would require a piece of tire iron 18 feet to bind a wagon wheel 16 feet in circumference.

This new measure of the circle has happily brought to light the ratio of the chord and arc of 90° , which is as 7:8; and also the ratio of the diagonal and one side of a square, which is as 10:7. These two ratios show the numerical relation of diameter to circumference to be as $\frac{7}{4}:4$.

Authorities will please note that while the finite ratio ($\frac{7}{4}:4$) represents the area of the circle to be more than the orthodox ratio, yet the ratio (3.1416) represents the area of a circle whose circumference equals 4 two % greater than the finite ratio ($\frac{7}{4}:4$), as will be seen by comparing the terms of their respective proportions, stated as follows: $1:3.20::1.25:4$, $1:3.1416::1.2732:4$.

It will be observed that the product of the extremes is equal to the product of the means in the first statement, while they fail to agree in the second proportion. Furthermore, the square on a line equal to the arc of 90° shows very clearly that the ratio of the circle is the same in principle as that of the square. For example, if we multiply the perimeter of a square (the sum of its sides) by $\frac{1}{4}$ of one side the product equals the sum of two sides by $\frac{1}{2}$ of one side, which equals the square on one side.

Again, the number required to express the units of length in $\frac{1}{4}$ of a right line, is the square root of the number representing the squares of the linear unit bounded by it in the form of a square whose ratio is as 1:4.

A and D , and construct the angle ECB equal to the angle sum of the triangle ECH , or two right angles— a . Then, the supplement of ECB is $DCB = a$. The individual angle DCB is the difference between the finite angle ECF less than two right angles and two right angles and is, therefore, finite.

But the angle DCB by hypothesis is less than any finite angle. Hence, contradictory marks are attributed to the supplementary angle DCB or a , which is absurd. Since the conclusion is absurd, the hypothesis from which it is deduced must be unsound.

"REMARKS ON DIVISION." By WILLIAM F. BRADBURY, Cambridge, Massachusetts.

I take issue with Mr. Ellwood in many of his statements in this article.

1st "If a given product is \$20, and the multiplier 4, we cannot by mere subtraction, find the multiplicand." But we can. Try some number say 4 and subtract thus: $20-4=16$: $16-4=12$: $12-4=8$: $8-4=4$. Now we have subtracted 4 times but have a remainder. Try 5 thus: $20-5=15$: $15-5=10$: $10-5=5$: $5-5=0$. Thus we find a number (5) which subtracted four times (as above) becomes 0. Therefore \$5 is the multiplicand.

Therefore *all* that he says about *abstract* and *concrete* falls to the ground.

2nd. So too $\frac{1}{4}$ of $\frac{3}{8}$ has been called by mathematicians from time immemorial a *compound fraction*. Therefore, this is *the name of it*. And further it is an example in multiplication of fractions. $\frac{1}{4}$ of $\frac{3}{8} = \frac{1}{4} \times \frac{3}{8}$. Now this sign, \times , is the sign of multiplication. It is *not* an example in division of fractions. It is an old story that multiplying by a number less than a unit gives a product that is less than the multiplicand. Because multiplying a number by $\frac{1}{4}$ is the same as dividing that number by 4. I do not call multiplying by $\frac{1}{4}$ an example in division. It is a mere quibble in words. What has been so named may as well keep its name.

3rd. So $\frac{4}{9}$ is a complex fraction, because *this is its name*. A fraction may well be defined as an indicated division. Thus $\frac{8}{9}$ may be read eight-ninths, or eight divided by nine. I am perfectly willing to leave $\frac{4}{9}$ and other complex fractions "as special gifts from high."

EDITORIALS

Professor Leonard E. Dickson goes to Chicago University as Fellow in Pure Mathematics, having resigned a Shattuck scholarship at Harvard to accept the Fellowship in Chicago University.

All of our subscribers who have not received all of the 7 Nos. of the **MONTHLY** will please write to the publishers at once, and tell them which Nos. you failed to receive.